



CROMWELL COLLEGE SCHOOL PROFILE

SCHOOL PROFILE



Cromwell College began in 1978 with the change from Cromwell District High School into a Year 7 – 13 College. The College has a current roll of 400 students and is a decile 8 state co-educational school with no enrolment scheme. Students from Cromwell and the surrounding areas including Bannockburn, Lowburn, Tarras and Ripponvale attend the school. Approximately 12% of the school's population identify themselves as Maori or Pacifica students. In recent years students from other nationalities have moved into the Cromwell area and the school has a small but growing multicultural population made up of immigrants from Fiji, South Africa, Zimbabwe, Scotland, England and other countries.

In 1995 the College instituted a specialist academy and lifestyle programme known as the Outdoor Pursuits Academy. Students attend Cromwell College during the week and experience a varied outdoor programme on Sundays. This programme has a capacity for 30 Year 12 and 13 students who live at the Cromwell College Apartments for the year. These additional students have been instrumental in allowing the school to maintain viable numbers at the senior end of the curriculum.

The College also maintains a small international fee-paying students' programme with a proposed upper limit of 5% of the school's roll. In the past years students from Japan, China, Malaysia, Germany, the United States, Brazil and other places have enjoyed being educated at the school.

The College is sited on eight hectares in the centre of Cromwell. The school is spacious with well-maintained grounds. In addition to well-maintained teaching facilities the College also has a superior gymnasium and a 400-seat auditorium. Adjacent to the College and available for student use are the town's playing fields, hockey turf and swimming pool. The College also maintains an Aquatic Centre on the shores of Lake Dunstan.



MISSION STATEMENT AND PHILOSOPHY

"Cromwell College will encourage all students to accept responsibilities and achieve to their maximum potential in a safe, supportive and caring environment".



AIMS, VALUES AND EXPECTATIONS

We expect members of our school community to pursue their full potential, *Whaia te taumata*, to pursue the highest peaks, and *Deserve Success*. We want them to be proud of themselves, their achievements and this place.

Our aim is to provide an environment where mutual respect and honesty underpin all dealings. We endeavour to develop young people of character and integrity - people who are compassionate, respect diversity and aspire to contribute positively to the school and wider community. We seek to instil the ability to think critically, accept responsibility and know what is right.

We value the pursuit of excellence and high expectations and we encourage persistence in the face of challenges. Our aim is to produce well rounded individuals who are able to actively participate and contribute in a wide variety of academic, sporting and cultural endeavour. We also value self discipline, initiative, creativity and the courage to take responsible risks and give things a go.

There are 5 fundamentals that we expect all in the school community to value:

- Mutual respect, honesty, goodwill and courtesy in all dealings and at all times.
- All members of the College community thinking, acting and behaving responsibly.
- Honest effort, self discipline, courage, persistence and success that is deserved.
- Being ready to learn – being prepared and on time, looking our best, with the right gear and the right attitude.
- High expectations of ourselves and others and the pursuit of excellence.

We are on a learning journey to fulfilling our potential so that we may become the best that we can be and *Deserve Success*.

