

POLICY 3

National Standards

The Board of Trustees through the principal shall:

1. Report to students and their parents on the student's progress and achievement in relation to National Standards. Reporting to parents in plain language in writing must be at least twice a year;
2. Report school-level data in the Board's annual report on National Standards under three headings:
 - (i) school strengths and identified areas for improvement;
 - (ii) the basis for identifying areas for improvement; and
 - (iii) planned actions for lifting achievement
3. Report in the board's annual report on:
 - (i) the numbers and proportions of students at, above, below or well below the standards, including Maori, Pasifika and by gender;
 - (ii) How students are progressing against the standards as well as how they are achieving.

Policy 3 shall be supported by the following guidelines

Policy 3 Guidelines

- 3.1 Student Assessment Specific to National Standards
- 3.2 Reporting to Students and Parents



Chairperson

Date

GUIDELINE 3.1 – STUDENT ASSESSMENT SPECIFIC TO NATIONAL STANDARDS

Guidelines

- 1 Teachers will consider a range of assessment measures to determine whether a student is well below, below, at or above the standard for their year level. These assessments may include data from: Asttle, PAT, Probe, LASS, strand and Key Competency assessment combined with overall teacher judgement.

- 2 The Board of Trustees will consider how students have performed against the National Standard and determine appropriate aims and targets as part of its Charter that will endeavour to lift overall student progress and achievement.

GUIDELINE 3.2 – REPORTING TO STUDENTS AND PARENTS

Guidelines

1. The school will report twice a year, once in Term Two and again in Term Four. The first report will indicate progress against the National Standards from the first half of the year and the second will report on summative achievement against the National Standard.