

Analysis of Variance for 2018

1. Striving for personal excellence

NCEA Results

- a) 85% of school leavers with NCEA Level 2

For the last two years we have been below this target. A number of Year 12 students have left school for apprenticeships and work. The aim is to have these students achieve their NCEA level 2 before they leave. Academic mentoring, FTC's, Red dots, careers and attendance support will be provided.

Achieved: Provisional – Based on 2018 initial results 88.5% of Year 12 students gained Level 2. Targeted actions and support by our Year 12 Dean, teaching staff and Careers Advisor made a difference here. We will continue with this approach.

Achievement in Year 7 and 8

- a) A measureable improvement in Writing from Year 7 2017 to Year 8 2018. Currently at 75% of students at or above the expected standard and the aim is 85%

Although we had an increase in results for writing we were 5% short of our annual plan target of 85% in 2017. Teachers of students achieving below and well below the National Standard in writing will use the Teacher as Inquiry Spiral model to monitor the impact of their teaching on these students.

Not Achieved: Even so, writing results improved from 75% of students to 82% achieving at or above the Standard by the end of Year 8. A significant improvement and a positive result.

Improvement Literacy for Year 9 and 10

- a) Improvement in literacy for targeted Year 9 and 10 students

We will appoint a Literacy Leader to collate information on literacy in Years 9 and 10 and then monitor and support teaching practice and students. We will aim for a measureable improvement on the baseline data for targeted students from Term 1 2018.

Achieved: Of the 15 students tracked 8 improved their reading comprehension scores with 6 maintaining their level. Almost all of these students were on the Reading Plus programme and we will fund this again in 2019.

Inclusive Practice – Special Education

- a) Enhancing our Inclusive Culture through strengthened restorative practice, pastoral care and our appraisal inquiries.

We are investing in restorative training with Marg Thorsborne for staff and have a number of initiatives aimed at increasing pastoral care and resilience for our students eg Raise them Strong, peer support, Sticks and Stones, William Pike Challenge. We are aiming for an improvement in the results for sense of belonging, safety and respect in the Wellbeing survey.

Achieved: Greater awareness and skill base for staff to support relationships and engagement. Follow up PD with Restorative Schools NZ planned for staff and Deans. This work links with our focus on Culturally Responsive Practice through our Kāhui Ako.

There were improvements in scores for respect and safety in our wellbeing survey data from 2017. Results from the 2018 PISA survey indicate a positive shift in sense of belonging also. We have further initiatives in place in 2019 to build on this.