

# CROMWELL COLLEGE COMMUNITY CONSULTATION ACTION PLAN

April 2018

COMMUNITY FEEDBACK			
SPORT	ACTION	TIMELINE	NOTES
<ul style="list-style-type: none"> <li>• Vision for the future.</li> <li>• Ensure the pathway for sport is clear through year 13</li> <li>• Relationships with clubs and regional sports bodies.</li> <li>• Explore the possibility of introducing school teams.</li> <li>• Ensure there are opportunities for the students to strive towards excellence and work to get onto a team. (First XV?)</li> <li>• Ensure there are opportunities for students to participate in sport and explore and challenge new skills.</li> <li>• Review process for selection of students chosen for school sports.</li> <li>• Ensure consistent, timely communication &amp; clear expectations that is transparent to students, parents and community.</li> <li>• Gain feedback on the athletics day at the beginning of year and its purpose.</li> <li>• Explore the option of a ski programme for years 7-10</li> </ul>	<ul style="list-style-type: none"> <li>• Develop a Community Liaison Role to manage the process of review and make recommendations to the school. Inclusion from clubs, students, school and parents.</li> <li>• Leadership team to discuss ski options and feedback to community</li> </ul>	<p>Beginning of Term 2</p> <p>Term 1</p>	<p>14 August: The BOT has initiated a review process and is already considering a number of ideas that will address some of the issues raised.</p> <p>April: Lots of challenges with curriculum demands and manageability for the school. Not all students would go because of cost so disruptive to learning. We have a single ski day for Year 7-8 and Year 9-10. Year 11-13 students have this option each week through PE and OL.</p>

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SCHOOL CULTURE	ACTION	TIMELINE	
<ul style="list-style-type: none"> <li>• Strong Communication</li> <li>• Presence of a strong student voice and input</li> <li>• Focus on excellence – don't accept mediocrity Pride in school – strong sense of respect Celebrate successes - include parents and community</li> <li>• Ensure clear expectations and consequences - no mixed messages Ensure disruptive behaviour is managed Visibility of all staff and consistency across the school</li> </ul>	<ul style="list-style-type: none"> <li>• Community consultation meetings every term</li> <li>• Re-energise school council</li> <li>• Trialling 3-4 Celebration assemblies open to family and community. School Pride Project – Year 13 focus. Use of local media and Facebook to celebrate success.</li> <li>• Clarifying the referral process and FTC's. 2 part-time counsellors</li> </ul>	<p>Annual</p> <p>Start in Term 1</p> <p>Start Term 1</p> <p>Through Terms 2 and 3</p>	<p>Meeting in Term 1 and a Master Planning Meeting in Term 2. <b>August: How is communication going?</b></p> <p>April: The School Council is underway supported by Steve Hodkinson. <b>August: Recreation gear, a new school scarf and a survey of students for our property plan all completed so far. Investigating a community activity. Focus group input, Wellbeing survey follow up.</b></p> <p>April: Year 7-8 Term 1 assembly <b>August: Year 7-8 again in Term 2 with increasing numbers of parents attending. Year 9 again this term. Year 13 promoting Pride through assemblies. Deserve Success Bands, purchased. Pins investigated. Learning new waiata. Excellence focus for Endorsement Scholarships. Using our publicity officer Jill Herron. Ex-pupil profiles each month or so in the Bulletin. Pictures with College News in the Bulletin.</b></p> <p><b>August: Posters clarifying expectations shared with staff, students and whanau. Counselling available for 4-5 days per week.</b></p>

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	<ul style="list-style-type: none"> <li>• Delivery of wellbeing programmes</li> <li>• Review of teacher response to disrespect and bullying</li> <li>• Wellbeing survey</li> <li>• Focus groups run by school counsellors</li> <li>• Support Sticks and Stones group</li> <li>• Embed restorative practice by increasing full team PD on the topic.</li> </ul>	<p>Term 1 and 2</p> <p>Term 1 and Term 2</p> <p>Term 2</p> <p>All year</p> <p>Term 2 – 3</p> <p>Term 2</p>	<p>April: Term 1 Raise them Strong, Mike King, Sexwise Show.  August: Term 2 – Loves me Not, Jake Bailey, Bully Free Week. Very good feedback from students for all the programmes offered</p> <p>April: Information shared last year.  August: Board have reviewed the Response to Bullying Policy again to highlight processes and consequences.</p> <p>August: Initial results shared with staff and further information to be sought from students. Students feel safe but results for sense of belonging and ‘respect’ are below the national reference sample.</p> <p>August: Jonathan has run one meeting and will run another this term.</p> <p>August: Outside funding has ceased for the Sticks and Stones group. Some good work with the Pink Shirt Day.</p> <p>April: Marg Thorsborne trained staff in Term 1.  August: Restorative Schools NZ facilitators will provide further focus on the mini chats.</p>
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ACADEMIC / CURRICULUM	ACTION	TIMELINE	
<ul style="list-style-type: none"> <li>• Strong University Pathways Ensure a diversified and future focused curriculum</li> <li>• Strong teacher aide and support programmes - positive options for struggling children. Maintain Trades academy and Gateway</li>   <li>• Ensure extension activities are well managed - Duke of Ed, William Pike, Outdoor Ed, kapa haka</li>   <li>• Support the consistency of extracurricular activities such as drama, chess, debate club, dance, jump jam</li> </ul>	<ul style="list-style-type: none"> <li>• Review of curriculum structure &amp; options module structure.</li>   <li>• Embrace the achievement challenges identified by the Cromwell Community CoL</li>   <li>• Literacy specialist appointment</li>   <li>• Introduction of the CLT Employment Pilot Project for high needs students (1-5 students)</li>   <li>• School Production – Hairspray Introduction of William Pike Challenge for Year 9. Introduce an effective system for recycling</li>   <li>• House competitions and lunch activity</li> </ul>	<p>All year</p> <p>Start Term 2</p> <p>Term 2-4</p> <p>Term 2</p> <p>Term 2</p> <p>Term 2-4</p>	<p>August: Big picture started Term 2. Considering Literacy support in Year 7-8 and increasing option range in Year 10. Careers pathways show similar trends to National</p> <p>August: Planning well underway with governance group, ECE, Primary and College. Achievement challenges yet to be determined. Gathering on 3 September for all staff and BOT's and working on wellbeing challenge.</p> <p>Lynn Gray (0.4) is working with mainly years 9 and 10.</p> <p>August: First 2 students selected. We are looking at 2 more being added. A successful option for the students involved.</p> <p>August: Outstanding performances on 23-25 May. Launched by William Pike April 2018 and underway - 42 out of 60 Year 9 students have opted in. Kirstin Dixon leading recycling. Year 9 WPC students supporting.</p> <p>August: A range of activity being offered. dodgeball, giant jenga, chess, House Haka this term. Table Tennis and 3 on 3 B'Ball</p>

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PROPERTY MASTERPLAN FOR SCHOOL GROWTH	ACTION	TIMELINE	
Community contribution to the Masterplan	<ul style="list-style-type: none"><li>• Invite interested parties from the community to work alongside the property committee organised to develop a masterplan for school growth.</li></ul>	Starts Term 2	August: Information gathered from staff, community, students and local council. MoE looking at next step for us around possible redevelopment of the school as a whole. The information gathered will be very useful.