



13 April 2017



# NEWSLETTER 5

## UPCOMING EVENTS:

- 1 May** - First day of Term 2, full winter uniform compulsory
- 8 May** - Dunedin Tertiary Open Day
- 16 May** - Strike Percussion
- 24 - 26 May** - Y12 OLE Tramp
- 29 May** - Year 7 & 8 NYLD
- 31 May** - Cardrona Season Pass forms and payment due
- 31 May** - College Swim Sports
- 1 June** - Otago Cross Country
- 4 - 9 June** - Y13 His/Eco/Acc Trip to Wellington
- 15 - 16 June** - Waimate Exchange - Juniors Travel
- 17 June** - School Formal Y12 & Y13
- 28 - 30 June** - Year 13 Biology Trip

## Konnichiwa whānau

Tino pai to our kapa haka group on their performance at Sunday's Central Otago Kapahaka festival. We have around 40 students involved this year and they have been working hard all term under the direction of Mel Gerritsen our kaiako (tutor). There was also good attendance for our wananga last Saturday where students started learning new waiata and haka for our Polyfest performance later in Term 3. Ka pai to mahi rangatahi mā (well done with your commitment and efforts).

I have had a truly memorable week in Japan as a guest of Kun-ei Girls High School in Osaka. Their Entrance Ceremony reminded me of our powhiri to welcome our new students. There was formality, speeches, waiata and a very visible statement of welcome into the Kun-ei family to all new students. It was an honour to be one of two principals invited to a special part of the Kun-ei school year. I particularly enjoyed talking with parents of this year's students: Mai Iwata, Oka Matsubayashi and Sakura Tachibana. I also had the pleasure of meeting Miku and Itoka, two students who attended our school last year.

April is a special time throughout Japan with the cherry blossom in full bloom and Kun-ei Principal Mr Shirai spoke of the symbolism of this in blessing the school's opening for another year. He reminded students that life is never just smooth sailing. There may be bumps, ditches, challenges and sadness but the important thing is not to give up. When things are difficult, just relax. Think for a while. There will always be another way with perseverance and the support of those around you. These are sentiments we can all reflect on over the holiday break.



Parents of Oka, Sakura, Mai and their homeroom teacher

On Thursday we were honoured to welcome eight members of the Cromwell RSA to our ANZAC service. I am very proud of how our prefects take such pride in their part in our service and how our students remember with such dignity and respect those who fought and died in World Wars, in particular, the eight students from our District High School.

We farewell Joanna Brooks who has been appointed as Head of English at Maniototo Area School. We thank Ms Brooks for her vibrant teaching of our senior English classes and we wish her all the best. Our new Head of English and Languages, Ms Marcella Robertson will start with us midway through Term 2. Tony and Patsy Streeter are excited to be on leave next term and they will be exploring the UK and Europe.

On Tuesday we held our cultural assembly for this term with students enjoying performances from our Jazz Band and..... BLAST finished with their longest day on Wednesday and 27 students who were there from the start should deservedly feel immense personal satisfaction and pride. Ka nui te pai for your commitment and for being not just a starter but a finisher. Well done especially to Mr Booth, Mrs Inglis and other staff who make BLAST a reality. Thank you also to Police Blue Light, Cromwell Lions, our Home and School and Mt Difficulty for sponsoring this year's programme, particularly the awesome cooked breakfasts.

BLAST is another of the many events that has made Term 1 busy, enjoyable and eventful. I wish to sincerely thank our staff and school community for the willing support that makes it possible for us to offer such a wide range of learning opportunities.



Our thoughts are with Trevor, Sam, Sarah and the Leyser family on the sudden death of Joss this week. Many in our school and community were touched by Joss's remarkable warmth, positivity and generous and selfless support. Joss was a special woman who will be sadly missed by many. *Rarangi maunga, tū tonu tū tonu. Rarangi tangata ngaro noa ngaro noa - You have gone but your mountain is everlasting.*

Mason Stretch - Principal



Lunch time activities with Chaplain Ray Thomson



House Tug of War Competition



Y13 Geography Field Trip

**Whaia te taumata - Deserve Success**

## YEAR 13 GEOGRAPHY TRIP

The annual year 13 Geography Field trip took place in late March. We managed to pack a lot into two days with observations of the Upper Clutha and Cardrona Rivers as well as the glacial land forms of the Matukituki Valley on Day One. Unfortunately, low cloud prevented the group from doing the Rob Roy walk. However, with a change of plan we stomped up Rocky Peak, above Diamond Lake, for excellent view point of the natural features of the Matukituki and Lake Wanaka. We stayed in the fabulous new lodge at Glendhu Bay and ate out at Amigos in Wanaka. On the second day the students split into groups and gathered data on the velocity and bed load (gravels) of the Motatapu River to investigate the relationship between the velocity of a stream and the size of sediment it can carry. Each group worked well and gathered good data for the assessment.



## CARE AND FRIENDSHIP

A group of students performed for the elderly at 'Care and Friendship' at the Catholic Hall on Wednesday to an appreciative audience. The programme was varied with several different instrumentalists and singers.



Kapa haka group performing at The Uruuruwhenua Festival in Alexandra



## WINTER UNIFORM REMINDERS

We ask that all students dress in winter uniform from the start of Term Two.

### Boys

- Long navy trousers
- Long sleeved navy blue Cromwell College monogrammed polo shirt or new pale blue long sleeved shirt for seniors
- Navy blue V neck jersey or vest
- Grey Mosgiel brand socks with pale and dark blue banded tops.
- Black leather shoes (not boots).
- Plain dark blue or black jacket.

### Girls

- Kilt, Blue Watch Tartan or new black and navy tartan box skirt
- Black stockings/pantyhose.
- White peaked collar blouse with long sleeves.
- Navy blue V neck jersey or vest
- Optional scarf, must be navy blue or black.
- Black leather shoes (not boots).
- Plain dark blue or black jacket.

### Some other uniform reminders

Parental support with these areas of uniform is appreciated.

**Jewellery** – 2 small studs per ear only. No piercings or stretchers allowed on the face. No bangles, rings or necklaces. No woven or plastic wrist bands.

**Hair** - one natural colour and no 'unusual or extreme' hair styles.

**Shoes** – Black leather, not canvas, not boots of any style.

**Jackets & Scarves** – Black or navy blue only, to and from school. These are to be taken off in class.

Please ensure all jackets and jerseys are labelled with the student name. Thank you.

The full winter uniform is available from Metro Graphix. The uniform shop at Metro Graphix is open for fittings during the school day and lunch times, outside of school hours by appointment please phone to book a time. All winter items need to be ordered within the next two weeks to allow enough time for the stock to arrive (some items already in stock).

A reminder to all girls who have purchased the new skirt - it is compulsory to wear '70 Denier Soft Opaques' in black which Metro Graphix will order in - so orders for those are needed as soon as possible - please call for sizing so they can work out what is best for each student.

Payment via Cash or Eftpos is required when the order is placed (sorry they cannot allow credit).

If you have any questions, feel free to contact Tanya directly:

Tanya Reddy, Metro Grafix & Design, 2 McNulty Road, Cromwell  
Phone 03 4454533 or 027 6213582  
tanya.metrografix@xtra.co.nz

## ICAS SCIENCE & ENGLISH

For over 30 years, ICAS has taken place annually in schools throughout Australia, New Zealand, Hong Kong, Singapore, Malaysia, Brunei, the Pacific region and South Africa. Your child is invited to participate in ICAS in 2017. Students can practise by downloading free sample documents or purchasing past exam papers or online papers.

All students receive a certificate and an individual student report indicating which questions they answered correctly and their score compared with the rest of the students tested.

For more information visit the Educational Assessment Australia website at [www.eaa.unsw.edu.au/icas](http://www.eaa.unsw.edu.au/icas)

### ICAS English Testing

ICAS English provides an opportunity for students at Cromwell College in Years 7 - 10 to gain a measure of their own achievement in an external testing situation in English. There is no material to 'revise'. The assessment allows students to demonstrate their reading and language skills in a range of contexts. Students are required to locate, identify, interpret, infer and synthesise information in factual and literary texts. Students will show their understanding of syntax, writer's craft and vocabulary.

The entry fee is \$9.50 and will need to be to Cromwell College by 18 June so that the order can be put together and sent to Australia. The competition date is Tuesday, 1st August. Interested students can talk to their English teacher.

### ICAS Science Testing

This year the Science ICAS exam is being held on Tuesday 30 May. Entries close on 2 May, the cost associated with taking part is \$9.50. Permission forms can be obtained from the Science Teachers.

Each student receives

- An engaging and challenging full-colour test booklet.
- An individual diagnostic report containing detailed diagnostic data highlighting their strengths and areas for improvement.
- Information about individual progress over time.
- Access to online results which can be viewed, analysed and downloaded.
- A UNSW Certificate acknowledging their level of achievement and potentially a University of New South Wales medal.

## TUG OF WAR HOUSE COMPETITIONS

Year 7, 8 & 9s:

- 4th. Pisa
- 3rd. Kawarau
- 2nd. Nevis
- 1st. Clutha

Year 10, 11, 12 & 13s

- 4th. Nevis
- 3rd. Clutha
- 2nd. Pisa
- 1st. Kawarau



## CARDRONA SEASON PASS FORMS

Cardrona Season Pass forms with payment need to be returned by 31 May 2017. Payment is to Cardrona Alpine Resort, not Cromwell College. The Year 7 and 8 price is \$99 per student; Year 9 to 13 price is \$159 per student. A flat rate of \$499 per student applies after 31 May 2017.

Please note: students participating in the senior snow-sports programme must purchase a season's pass for Cardrona Alpine Resort. Helmets are compulsory.

## STRIKE PERCUSSION PERFORMANCE



Strike Percussion will be performing at Cromwell College on Tuesday the 16th May.

There will be a concert for year 7-10 students and senior Music students. There will also be the opportunity for students to enrol in workshops held after the concert. Cost for the concert will be \$4.50. Workshop will be \$5 per student extra.

## "WILL IT BLEND" CHALLENGE Lunch time activity with Chaplain Ray



Congratulations to Courtney Anderson for her nomination for the Trustpower Youth Community Spirit Award. Courtney had her interview on Monday and will find out how she went in the school holidays.

# COMMUNITY EVENTS



## RAISING KIND CHILDREN

Families foster kindness and respect at home by setting expectations for manners, sharing, and helping with chores. And families *hope*, often with a tinge of worry, that children will continue those behaviours when parents and caregivers aren't nearby: in the school cafeteria, at a friend's house, or on Instagram and Snapchat. But guiding children to be empathetic and ethical in their independent lives — even when no one is looking — can be more intentional than that.

Strategies for teaching children to think ethically, care about the people around them, and create positive change in the world.

To guide ethical thinking:

- Discuss ethical dilemmas you have encountered at work, with friends, or running errands. Ask your children what they would have done in that situation.
- Talk about ethical dilemmas your children might face in the classroom, at lunch, or during recess. Brainstorm and role-play possible solutions. Encourage your children to see conflicts from another person's perspective. Discuss ways they can compromise between their needs and those of others.

To foster concern for others:

- Encourage your children to really *listen* to siblings or peers when they are upset, especially if they don't initially understand that person's views.
- Ask children to consider the perspectives of people they don't usually talk to: a new student at school, a student who is often teased, a student experiencing family trouble, or a student of a different race or religion. Discuss hardships you see on the news, and talk about the experiences, challenges, and feelings of people who live in different places around the world. To teach children to be change-makers:
- Inspire children to take action around issues that affect them and their peers, such as school uniform policies, transgender students' rights, or the healthfulness of school lunches.
- Distinguish the importance of "doing with" others from "doing for" others. Encourage children to respond to community problems by *working with* and *listening to* a diverse group, rather than spearheading new initiatives without any guidance. This is particularly relevant for high school students seeking community service opportunities. Parents can guide children to take a richer, more meaningful approach to volunteer work.

Model that communal approach and the importance of service. Volunteer together at a charity event or set aside a day as a family to donate unwanted clothes and toys.

Acknowledgement: Leah Shafer in Usable Knowledge  
27 February 2017



Do you need some ideas of things to do with the kids over the holidays? Perhaps you're going away and looking for a good playground, walk or cafe that's family friendly? Have a look at what other families have recommended here <http://kidsonboard.co.nz>. Can't find any info on the area you're looking for? Ask other families for their ideas on the Facebook page [www.facebook.com/KidsOnBoardNZ](http://www.facebook.com/KidsOnBoardNZ)

## STOP HEAD LICE FROM SPREADING

It's not possible to completely prevent head lice because they're very common. But there are things you can do to stop head lice from spreading.

- Brush hair every day. This may help kill or injure head lice and stop them from laying eggs.
- Don't share brushes, combs, headbands, ribbons, hairclips, helmets or hats — anything that touches someone's head.
- Children should hang their clothes on their own hook at school.
- Children should keep their clothes apart from other children's in swimming or sport changing rooms.
- If you do get head lice in your family, everyone that has them should be treated at the same time.
- Let the school and any other close friends know that your child has been treated for head lice. Remember:
- Anyone can get head lice.
- If you have head lice or eggs — you need to treat them.
- Repeat the treatment: 7–10 days later for chemical treatments and weekly for wet combing.
- For more information, talk to your pharmacist, doctor or nurse.



## QUEENSTOWN CONFIDENCE & CATWALK COURSE

Saturday April 29<sup>th</sup> & Sunday April 30<sup>th</sup>  
QPACT Building, Cnr of Ballarat & Henry Sts  
QUEENSTOWN

Opportunities in Catwalk, TV, Film, Promotional & More

Join Now - Inquiries Welcome



[icanmodels.com](http://icanmodels.com)

ICAN  
models talent extras

Tracy Cameron - Director  
M +64 21 818 310    [tracy@icanmodels.com](mailto:tracy@icanmodels.com)



Spaces available on the following voyages:

- Voyage 739 – 7<sup>th</sup> May – 17<sup>th</sup> May
- Voyage 740 – 17<sup>th</sup> May – 27<sup>th</sup> May
- Voyage 741 – 21<sup>st</sup> June – 1<sup>st</sup> July
- Voyage 742 – 1<sup>st</sup> July – 11<sup>th</sup> July

JULIA BRYANT Community Engagement

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